

BA English Language for Education
EDUC10701 Reading and Writing Processes (10 credits)
Details of Assessment

For this course unit, you are required to submit two assignments as follows:

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|------------------------------------|-------|----------------|
| 1. Assignment on Reading Processes | (50%) | via Blackboard |
| 2. Assignment on Writing Processes | (50%) | via Blackboard |

Late submission of assignments without prior permission will be penalised as follows*:

- Up to one day late = 10% deducted (or, if this results in a failure, a maximum mark of 40% will be awarded for the piece of work)
- Every additional day late = A further deduction of 5%
- After seven days, course work will be deemed a fail at 0%

*See section *Coursework and Assessment* in programme handbook for details.

Weighting of marks for both assignments

Argument and structure	30%
Knowledge and understanding	20%
Use of sources	20%
Analysis (& application where appropriate)	20%
(Written & oral) Presentation & language	10%

Assignment 2 (1500 words)

<https://www.essaycorp.com.au/english-assignment-help>

You have to use the theory on the zip and write this paper

Words:1500 words

Harvard style

Deadline: 3 days

Outline the key processes and knowledge involved in the composition of a written text. What theory of writing processes or literacy do they support? What are the implications of your discussion for how we teach writing?

