

NUR104 Semester 2 2018

Assessment Task 3 Case Studies

40 Marks

1500 words

Description

The aim of this task is to help you in prepare for your WIL experience by applying your learning to the assessment and care planning for older people in diverse health settings.

Assessment Criteria

The case study responses will be assessed according to the following criteria:

- Understanding of biophysical and psycho-social processes associated with ageing
- Interpretation and use evidence to plan care
- Appraisal of principles of equity, rights and access
- Information literacy skills: use of sources and citations
- Written presentation including structure, grammar, application of Harvard referencing protocol

Case study responses

You will be provided with 3 case studies. For each case study, you will:

- Discuss the biophysical and psychosocial processes pertinent to the case
- Identify an assessment tool appropriate for use in the case
- Discuss 3 priorities of care for the person described in the case
- Address any equity, rights and access issues relevant to the case

Case Study Instructions

- You are required to write your case study responses in your own words. Do not use direct quotes.
- The template is set at 1 ½ line spacing and Calibri font size 11. Do not change the formatting.
- Each case study response should be approximately 500 words (3 x 500 word responses = 1500 words)

Supporting literature to answer the Case studies:

You are required to use Harvard Referencing style as per the guide provided by USC.

For each response, provide in text citations (references) that demonstrate you have read and referred the most appropriate information to support your response e.g. journal article, textbook, policy documents etc. You are expected to use a variety of current, credible sources in each case study response.

Reference List:

At the end of the paper you need to provide the full reference details, *in alphabetical order*, of each citation (reference) you have used in your case study responses. You are required to use the Harvard Referencing style.

The completed case study assignment will contribute to 40% of your overall grade mark

NUR104 Assessment Task 3: Case study 40%

Case study 1.

Read Rob's story, outlined on page 325-326 of your course textbook (Scoot, Shannon & Davies, 2017, p. 325-326).

Discuss the biophysical processes pertinent to the case.

Discuss the psychosocial processes pertinent to the case.

Identify an assessment tool appropriate for use in this case and discuss key elements of the tool.

Discuss 3 priorities of care for this person.

Discuss any equity, rights and access issues relevant to the case.

Case study 2.

Read Dulcie's story, outlined on page 370 of your course textbook (Samuelson, Crawford & Alexander, 2017, p. 370).

Discuss the biophysical processes pertinent to the case.

Discuss the psychosocial processes pertinent to the case.

Identify an assessment tool appropriate for use in this case and discuss key elements of the tool.

Discuss 3 priorities of care for this person.

Discuss any equity, rights and access issues relevant to the case.

Case study 3.

Read Betty's story, outlined on page 389 of your course textbook (Robson 2017, p. 389).

Discuss the biophysical processes pertinent to the case.

Discuss the psychosocial processes pertinent to the case.

Identify an assessment tool appropriate for use in this case and discuss key elements of the tool.

Discuss 3 priorities of care for this person.

Discuss any equity, rights and access issues relevant to the case.

Reference List

NUR104 Assessment Task 3: Case Study 40%

Criterion/standard	HD 100-85%	DN 84-75%	CR 74 – 65%	PS 64- 50%	Unmet >50%
Understanding of biophysical and psycho-social processes associated with ageing 10 marks	Analysis and evaluation of biophysical and psycho-social processes associated with ageing is comprehensive and integrates key concepts	Analyses and links biophysical and psycho-social processes associated with ageing with clear evaluation	Identifies and accurately describes biophysical and psycho-social processes associated with ageing	Describes biophysical and psycho-social processes associated with ageing	Does not identify biophysical and psycho-social processes associated with ageing
Interpretation and use evidence to plan care 10 marks	Care is comprehensively designed, discussed and fully justified with attention to detail	Care is developed, designed, clearly discussed and justified by supporting relevant literature.	Care decisions are appropriate and supported by relevant literature	Interprets and uses evidence to plan care	Inadequate identification of care decisions, lacked clarity and specificity and /or were inappropriate.
Appraisal of principles of equity, rights and access 10 marks	Balanced exploration of equity, rights and access for older people applicable to the case	Principles of equity, rights and access for older people are applied appropriately to the case	Links principles of equity, rights and access for older people to the discussion of the case	Identifies principles of equity, rights and access for older people within case discussion.	Does not discuss equity, rights and access for older people
Information literacy skills: Use of sources and citations 5 marks	Integration of sources in analysis, high quality, current, credible literature	Case study analysis is supported by a range of current credible literature	Case study analysis is supported by current, relevant literature	Response to each case study is supported by literature	Does not incorporate/ acknowledge literature References are insufficient/inappropriate or there is evidence of plagiarism.
Written presentation including structure, grammar, application of Harvard referencing protocol 5 marks	High standard of academic communication. Information is clearly, concisely and logically structured. Accurate citation and referencing using Harvard formatting	Information is clearly and logically structured. Grammar/ written expression is of an advanced standard. Accurate citation and referencing using Harvard formatting	Information is organised using a planned approach. Grammar/ written expression is of acceptable standard. Accurate citation and referencing using Harvard formatting	Written expression/ structure/grammar is organised and structured. Citation and referencing using Harvard formatting	Information is disorganised. Spelling/grammar/ written expression require attention Not within required word limit. Does not use/incorrect application of Harvard referencing style